

Ardsley Re-Entry Task Force

- **Summary of Findings from Survey #3**
- **Next Steps and Milestones**

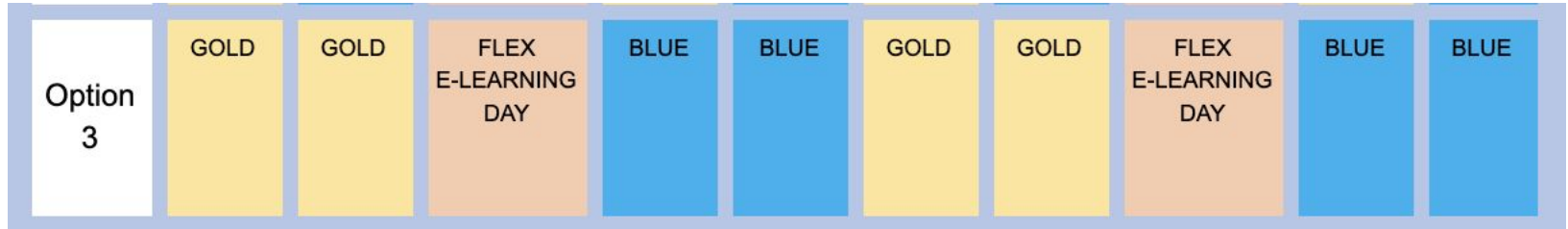
- **Response rate exemplifies the strength and spirit of our community**
 - 1928 total responses representing approximately 2,299 students
- **Strong support for the hybrid learning model**
 - 70% of all students families responded positively
- **Alignment between district, faculty and community is falling into focus**

- Families were asked their comfort level with respect to sending their child to school if we can "social distance" with some form of a daily screening of students and staff
- The highest response group in each school was “very comfortable”
- Feedback has shifted to being slightly more comfortable since first survey overall, *but* we still have a large portion of the community that is uncomfortable

	Comfortable / Very Comfortable	Neutral	Uncomfortable Very Uncomfortable
AHS	46.90%	21.10%	32.10%
AMS	47.50%	19.50%	33%
CRS	47%	23%	30.10%

Split Scheduling Models

04



- **Three Split Schedule Options were evaluated**
 - **Option 1:** Instruction: Alternating weeks
 - **Option 2:** Instruction: Alternating Days
 - **Option 3:** Instruction: Alternating Two Day cohorts
- **Option 3** (Gold, Gold/ Flex /Blue, Blue) consistently received the most interest for "most desirable" choice for respondents at all three buildings.
- **Option 1** (Alternating weeks) was most often selected as "least desirable"; however, by a very slim margin at AMS and CRS, it came in second in terms of the "most desirable" option.
- **Faculty also viewed Option 3** as the most desirable option and most conducive to teaching and learning in a hybrid model.

Registration Preferences

05

Families were asked their likelihood to register students for the split session approach (blue/gold), all-remote, or to homeschool. Below are the responses for "most likely" for each approach, by school, out of total responses.

	Blue/Gold Split Sessions	Remote-only	Homeschooling
AHS	86.30%	12.40%	1.30%
AMS	69.40%	13.40%	2.60%
CRS	64.80%	14.40%	2.40%

Note: Total responses by school will not necessarily tally to 100%, as a number of families may have indicated they were undecided, not selecting a "most likely" option..

- **CRS and AMS families were asked about their child care concerns to help us understand what challenges our learners may be facing**
- **Need for child care before school is about 10% in CRS and 4.8% in AMS**
- **About 25% of CRS families have essential child care needs during remote school days and after school**
- **About 14.5% of AMS families have essential child care needs during remote school days and after school**
- **The district is working with surrounding districts and commercial entities to help both our staff, teachers and district families with child care needs**

- Survey response data is available in full on our website (www.ardsleyschools.org/taskforce)
 - [CRS survey results](#)
 - [AMS survey results](#)
 - [AHS survey results](#)

- **District and Building teams are working on countless details**
- **Plans are progressing and procedures are becoming clearer**
- **Strong partnership between the schools, parents and students will be key to success**

- **State-required plan to be posted on Friday 8/7 with comments from Dr. Schoenfeld**
- **Registration to include:**
 - a. **Attendance (Hybrid or Remote Only)**
 - b. **Transportation**
 - c. **Technology**
- **Safety Protocols and Transportation Plans Reviewed in Detail**
- **Instructional Vision Shared by Building (a week in the life)**
- **Students assigned to Blue / Gold Cohorts**



Thank You